

# Application for Teaching

Lake Center Christian Schools  
12893 Kaufman Ave., NW  
Hartville, OH 44632  
330-877-2049

Please complete this application in your own handwriting

Date \_\_\_\_\_

## I. PERSONAL DATA

Name _____	
Present Address _____	City, State _____ Zip _____
Phone (area code) _____	Social Security Number _____
Permanent Address _____	City, State _____ Zip _____
Phone (area code) _____	Citizenship _____
E-mail address _____	Cell Phone Number _____
Marital Status <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Remarried	

## II. EDUCATIONAL DATA

Name & Location of School Include High School, College, and Graduate Work in order taken.	Mo/Yr Begun	Mo/Yr Completed	Semester Hours Credit	Degree or Diploma (B.S., M.A.)	MAJOR SUB. and Semester Hours Credit	MINOR SUB. and Semester Hours Credit

## III. CERTIFICATION INFORMATION

1. What teaching certificates/licenses do you hold? (include expiration date) \_\_\_\_\_  
\_\_\_\_\_
2. What courses in the teaching of special education have you taken? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Are you currently pursuing a post graduate degree, if so what degree? \_\_\_\_\_  
\_\_\_\_\_

Bible Training:

	Credits Earned
1. Bible and Theology _____ Christian Education _____	_____ _____
2. Other formal or informal Bible training _____ _____	
3. List and describe any courses taken in Christian Philosophy of Education and/or courses giving specific training for Christian schools. _____ _____	

**IV. WORK EXPERIENCE**

Student Teaching:

Name of School Location	Grade and/or Subjects	Dates	Cooperating Teacher/ Principal	Grade Received

Teaching Experience:

Name of School Location	Grade and/or Subjects	Dates	Cooperating Teacher/ Principal

**V. POSITION DESIRED**

1. What position are you qualified for/applying for (Grade Level/Subject)? \_\_\_\_\_
2. What position(s) would you like to be considered for \_\_\_\_\_
3. Are you interested in or do you have training or experience in any of the following?  
(I = interested    T = training    E = experience)  

_____ Sports (specify)	_____ newspaper	_____ library
_____	_____ photography	_____ bus driver
_____ Music (specify)	_____ art	_____ other (specify)
_____	_____ student government	_____
_____ Yearbook	_____ drama	_____
4. Please check all technical application on which you are proficient:  

_____ Windows	_____ Electronic Grade Book	_____ Excel
_____ Apple/Mac	_____ E-mail	_____ Access
_____ Digital Scanner	_____ Internet	_____ Power Point
_____ Photo Copier	_____ Word	

**VI. PERSONAL VIEW**

1. How long have you known Christ as your personal Lord and Savior? \_\_\_\_\_
2. Describe your present relationship with the Lord. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Denominational Affiliation \_\_\_\_\_ Church Membership \_\_\_\_\_  
Church Currently Attending \_\_\_\_\_
4. Do you personally study the Bible consistently? \_\_\_\_\_
5. Have you been involved in personal evangelism? \_\_\_\_\_ Describe \_\_\_\_\_
6. Are you prepared to teach a Bible class on your instructional level? (elementary only) explain. \_\_\_\_\_  
\_\_\_\_\_
7. What do you consider to be important functions of the Christian school and the distinctive characteristics of its educational practice? \_\_\_\_\_
8. Have you recognized any leading of the Lord in your life toward Christian school teaching? \_\_\_\_\_  
If so, describe. \_\_\_\_\_  
\_\_\_\_\_
9. Would you want your children to be educated in a Christian school? \_\_\_\_\_ State the reasons.  
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10. What do you understand to be the proper relation of teachers to the moral and spiritual lives of their students?

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11. Explain the work of the Holy Spirit in the teaching-learning process. \_\_\_\_\_

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12. What are your beliefs regarding:

Divorce and remarriage \_\_\_\_\_

Sexual Preference \_\_\_\_\_

Premarital Sex \_\_\_\_\_

13. What is your belief about the Genesis account as a Literal Interpretation of Creation? \_\_\_\_\_

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14. What is your belief about the Genesis account of the fall of man and its results? \_\_\_\_\_

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15. What is your understanding of the gospel teaching regarding church-state relationships, allegiance to government, and the use of force? \_\_\_\_\_

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16. Are you aware of and can you support the beliefs and teaching of the Mennonite Church? \_\_\_\_\_

Summarize your understanding of Mennonite beliefs: \_\_\_\_\_

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17. What is your belief regarding the inerrancy of Scripture? \_\_\_\_\_

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18. Do you prefer a specific Bible translation or paraphrase? Which & Why? \_\_\_\_\_

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19. Are you willing to be guided by Lake Center Christian School Board of Trustees, the sponsoring Mennonite congregations, and the administration of the school? Are you open to consider changes in behavior that would make your work more acceptable to these groups? \_\_\_\_\_

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**VII. PLEASE SUBMIT:**

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|--|--|
| ___ 1. Official college transcript   | ___ 4. Fingerprinting Results (background check) |
| ___ 2. Copy of current teaching certificates/licenses  | ___ 5. Bring Portfolio to Interview              |
| ___ 3. Your own personal Christian Philosophy of Education (approximately 1 hand-written page) |  |

## What Do You Do?

Respond to these scenarios. Complete in your own handwriting.

1. Parents are to pick up their children at the school at 6:00 p.m. following a field trip. By 6:30 one child is still left. No one answers the phone at his home. What do you do?

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2. A student with a bitter spirit tries to disrupt class with small mutterings and movement. When you give him attention, he quiets down; but the next day he does the same. What do you do?

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3. Some students come to you with complaints about an unfair action by another teacher, or a fellow teacher starts to fill you in on the past mistakes of a school employee. What do you do?

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4. A student tells you that he and his parents are not getting along. What kind of counsel would you give him?

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5. You receive a student's paper with an obscene phrase written at the top. The student says he didn't write it himself, but it was written by another student who graded the paper. What do you do?

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6. You sense that one of your students has a poor self-concept and that it is affecting his classroom behavior. What would you do?

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